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Mrs. Cain

EDU 320

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Management Plan

My classroom will be a warm learning environment by having a safe and engaging classroom, promoting risk-taking, collaboration, cooperation, and accommodating to every student’s needs. Furthermore, I will provide students with specific knowledge and skills in order for them to become effective citizens of the world.

Criterion 1: Establish positive relationships among all learners:

* I would begin the day or class period with an ice breaker or a fun fact.
* I will attend co-curricular activities/sports to show my students that I care about them as individuals.
* I will create a slideshow/PowerPoint to introduce myself at the beginning of the year. I would include hobbies that I like to do, my family, and animals.

Criterion 2: Prevent attention-seeking and work-avoidance behavior:

* I will use proximity to help students stay on task and to avoid misbehavior.
* I will have students engaged or continuously working on some type of problem, worksheet or project for the whole 50-minute class period.
* I will move a student to a different group or location in the room if I believe they are starting to escalate or misbehave.

Criterion 3: Quickly and unobtrusively redirect misbehavior once it occurs:

* I will tap on a student’s desk or use proximity to redirect their behavior.
* I will use the ripple effect by praising student’s for doing a great job with listening, their behavior, and doing their work to help redirect other students.
* I will ask student’s ‘What is your job right now” if they start to get off-task or start to misbehave.

Criterion 4: Stop persistent and chronic misbehavior with strategies that are simple enough to be used consistently:

* I will have a one on one conversation with a student after or during class if their behavior is unacceptable.
* If a student is misbehaving, I will ask “why 5 times” to get to the root cause of why they are acting up today.
* I will use a pink slip ticket method to give to students when they have chronic misbehavior. I will write what they were doing and why this behavior is unacceptable. Lastly, the student will have to come see me at the end of the day on Friday to discuss their behavior.

Criterion 5: Teach self-control:

* I will inform students to put their cell phone away in their backpack for my class period.
* I will inform students that they have to remain seated until the bell rings and should not get up and crowd the door to leave.
* Students will need to raise their hand if they have a question, comment, or concern. Therefore, students should not blurt-out information but learn to raise their hand.

Criterion 6: Respect cultural differences:

* I will use appropriate projects that all students can participate in.
* I will make an effort to know students culture/background by having them write a half page to one-page paper on their heritage.
* I will have an assignment where students can present their culture/heritage to the class. I think all students should know each other’s backgrounds as diversity is continuing to grow in our school district.