Tanner Hintz

Mrs. Cain

EDU 320

March 23, 2017

Lesson Plan

Subject: Social studies/ World War II

Grade: 11th/ 50-minute period

Materials: Computer, Projector, PowerPoint Software, computer paper, computers for students.

**Standard:**

* 9-12.2.5- Trace the causes, course, and legacy of World War II (e.g., totalitarian regimes, Pacific theater, European theater, home front)
* 9-12.1.4- Use media (e.g., oral, written, websites, computer simulations, multimedia resources) to access, record, analyze and communicate information relating to social studies.

**Objectives:**

* The learner will be able to explain how World War II began.
* The learner will be able to distinguish between different military leaders/political figures.
* The learner will be able to apply essential vocabulary from the text to their project.
* The learner will be able to use their research skills to find and apply facts to their project.

**Learning activity:**

1. The teacher will begin by having a writing prompt/bell ringer. (5mins)

* Have you ever had a family member in WWII or in the military?
* What do you believe were some of the causes of WWII?

2. The teacher will ask for student’s responses from the bell ringer to create discussion.

3. The teacher will then begin presenting a brief introduction of World War II. (How it began, vocabulary, military/political figures, and facts about European theater) ~~ 25 minutes

4. The learner will be expected to take notes during the PowerPoint lesson.

5. The teacher will prompt some driving questions within his PowerPoint. In addition, each driving question will be linked with a think, pair, share, turn and talk, or Writing to learn.

* What is the definition of fascism? (T,P,S)
* Use the allies and axis powers to demonstrate how the war unfolded. (Writing to learn)
* Explain what Adolf Hitler’s main goals/ideas were for World War II. (Turn & Talk)

6. Furthermore, the teacher will inform the students that they will be making a brochure to help them develop deeper knowledge of the background information.

7. The teacher will go over the directions and inform the students what he/she needs to incorporate into the brochure. In addition, the teacher will answer any questions the students may have. (Rubric) ~~ 5- minutes.

8. The teacher will allow the students to begin researching information on computers. ~~ 10-minutes.

9. The learner will have had previous knowledge of where to research to find historical information.

10. The teacher will inform students to put the computers back into the cart when there is five minutes remaining of class. ~~ 5- minutes.

11. Lastly, the teacher will give an exit slip to the students.

* State one interesting fact you found about World War II while researching.

**Assessment:**

* The teacher will assess the students by reading their exit slip.
* The teacher will assess the students by grading their brochure.

**Reflection:**