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Mrs. Kalberer

EDU 401

March 30, 2017

Lesson plan #2

Subject: Social studies/ Civil War

Grade: 8th

Materials: Computer, Projector, PowerPoint software, Two primary sources, and Civil War Battle letter assignment.

**Standards:**

* 8.2.7- Explain the course and consequences of the Civil War (e.g., contributions of key individuals, key battles, The Emancipation Proclamation)

**Objectives:**

* Students will be able to discuss the impact of the Civil War on families/soldiers and describe the challenges faced by those on the home front.
* Students will be able to list examples of how and discuss why the war affected every citizen’s day-to-day life.

**Learning activity:**

1. The teacher will begin with an opening element. (Writing prompt/ Bell ringer)

* + What type of conditions do you believe soldiers and civilians had throughout the war?

2. The teacher will create discussion by asking for student’s responses to writing prompt.

3. The discussion will lead into the teacher informing students that they will be analyzing primary sources today.

4. The teacher will go over the instructions for the primary source article.

5. The students will form groups of two. Each group member will read one different primary source article on their own. Students will then share the articles they read.

* What was the significance or main dilemma in the article?
* What does this letter/journal tell you about the experiences of a soldier?

6. The teacher will create a small discussion about each primary source once students are finished reading and discussing in their groups.

7. The teacher will then present his PowerPoint lesson on the home front/life during the war.

8. The learner will be expected to take notes during the PowerPoint Presentation.

9. The teacher will prompt questions and incorporate think, pair, and share, turn and talk, and a writing prompt into his lesson/PowerPoint.

* + Driving questions:
  + What do you think life was like for children in camp?
  + What jobs did women take up when the men were called to war?
  + How did family members communicate with soldiers away at war?

10. The teacher will inform students about their activity for today. The learner will be writing a Civil War letter. Each student will write one letter home to a loved one. The letter should be a short concise report to their family members about the life of a Civil War soldier. In addition, the letter should be two paragraphs in length. (About half a page) The first paragraph should be personal and tell about what you are missing at home and the conditions that you have faced. The second paragraph should include facts from a battle that you have fought in. (Students will need to choose a battle) Lastly, students can include any other information they desire to add into their letter.

11. The teacher will have students write an exit slip before they leave class.

* Describe life during the Civil War.

**Assessment:**

* The teacher will assess the students by their participation in class.
* The teacher will assess the students by reading and grading their Civil War Letter.

**Reflection:**