

Practicum Student Evaluation Form

Practicum Student's Name:	Tanner Hintz
Date:	2017-04-07
Practicum Student's Email Address:	tlhintz1@umary.edu
Teaching Major:	Social Studies/History Education
Practicum:	EDU 401 - Secondary Practicum
Name of practicum teacher:	Brett Eckert
Cooperating School:	Light of Christ Academy
Name of person completing this evaluation:	Cheryl Kalberer
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	cherkalb@umary.edu
Overall Rating:	Proficient
Suggestions for Improvement:	Tanner used several student assessment methods including Q/A, Think, pair and share for formative assessment and the assignment to have the students draw and explain their own political cartoon concerning the cold war.
Overall Rating:	Proficient
Suggestions for Improvement:	Please refer to the strategies referenced in the previous question.
Overall Rating:	Proficient
Suggestions for Improvement:	Tanner had planned his lesson well and was able to relate well with the students. This was his first exposure to this particular class yet he was able to create an inclusive learning environment.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	<p>Tanner demonstrated evidence of the following InTASC standards in his lesson: Learner Development, Learning Differences, Learning Environments, Content Knowledge, Use of Multiple Assessment Forms, Instructional Planning and Using a Variety of Instructional Strategies.</p> <p>Tanner is ready to student teach and will be an excellent representative for the University of Mary.</p>