Practicum 3	Student E	valuation	Form
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Practicum Student's Name:	Tanner Hintz
Date:	2017-04-19
Practicum Student's Email Address:	tlhintz1@umary.edu
Teaching Major:	Social Studies/History Education
Practicum:	EDU 401 - Secondary Practicum
Name of practicum teacher:	Brett Eckert
Cooperating School:	Light of Christ Academy
Name of person completing this evaluation:	Brett Eckert
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	beckert@lightofchristschools.org
Overall Rating:	Proficient
Suggestions for Improvement:	Mr. Hintz used a variety of assessment methods. Within his 5 lessons taught he used a different form of informal assessment for each. He shows the ability to come up with activities and assessments that relate directly to the content and help evaluate the students learning.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Mr. Hintz showed a great ability and passion to teach content that he himself wasn't completely familiar with but was willing to tackle the task of learning new content and then being able to present and teach the students the content he had just learned himself. Mr. Hintz used a variety of instructional strategies as well as learner centered activities to help the content become more meaningful.
Overall Rating:	Proficient
Suggestions for Improvement:	This is a very strong area for Mr. Hintz. His ability to work with students and colleagues in a positive and passionate way only help to demonstrate his personable and collaborative side of his personality.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes

General Comments:	Mr. Hintz will be a very strong student teacher. He showed many great characteristics about himself that will make him a quality educator in the future. He relates well to the students and is very personable while still keeping an amazing amount of professionalism. The ability to learn new content and then teach it to the students is a great quality that every first year teacher will need to possess.
	In regards to improvement, one thing I believe Mr. Hintz could do to only make his teaching that much better is to become an edutainer. Someone who is so passionate and engaging that students become entertained while being educated.
	Another point of improvement would be continually honing the skill of lesson planning and actually running a class. Breaking up the student activities during the day to decrease on the amount of lecture at one time will be beneficial to students engagement as well as improved lines of questioning and taking advantage of probing students of their background knowledge on the content.